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*Depression and Academic
Competence for Children in Family
Supportive Housing*

Depression and academic competence were investigated for 152 children, 6 to 14 years old, living in family supportive housing. Measures were obtained from structured interviews with the children and questionnaires from their teachers. Rates of depressive symptoms were similar to what is found in the general population. A correlation was found between depressive symptoms and academic competence. Depressive symptoms were negatively related to academic competence. However, children with depressive symptoms did not show a difference in levels of academic skills versus social-emotional skills. The overall results emphasize the need to increase policies and funding to support programs and curriculum that address behavior and social-emotional problems of school age children.

Poster Number: Session: