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## *Agreement between Parent and Teacher Reports of Children's Behavioral Inhibition*

High levels of behavioral inhibition, an aspect of temperament, are considered to be an early risk factor for later anxiety and internalizing problems. This study examined stability and reporter agreement of behavioral inhibition in the fall and spring of a preschool year. Parents and teachers reported on children's behavioral inhibition ( $N = 61$ ) at each time point. A subset of children ( $N = 44$ ) also participated in an observational task of behavioral inhibition. Results indicated strong agreement between parent and teacher reports, but not with observations of behavioral inhibition. Implications for our understanding of behavioral inhibition are discussed.



Poster Number:

Session: